

Miss Tyler
teaching Owls
Years 3 & 4



Gretton Primary School

Mrs Fowler – Class Teaching Assistant

Mr Sallis – PPA cover on a Tuesday afternoon
(Computing and Latin)

#Team

Aware - of the world and community around them

Inspired - by the Wider curriculum

Mindful - by exploring their mental wellbeing and mental health

Happy - both in school and in themselves

Inclusive - able to understand and celebrate the differences that exist

Growing - support children to be resilient and lifelong learners through a Growth Mindset

Hardworking - children who always try their best and understand what success looks like.

#Vision

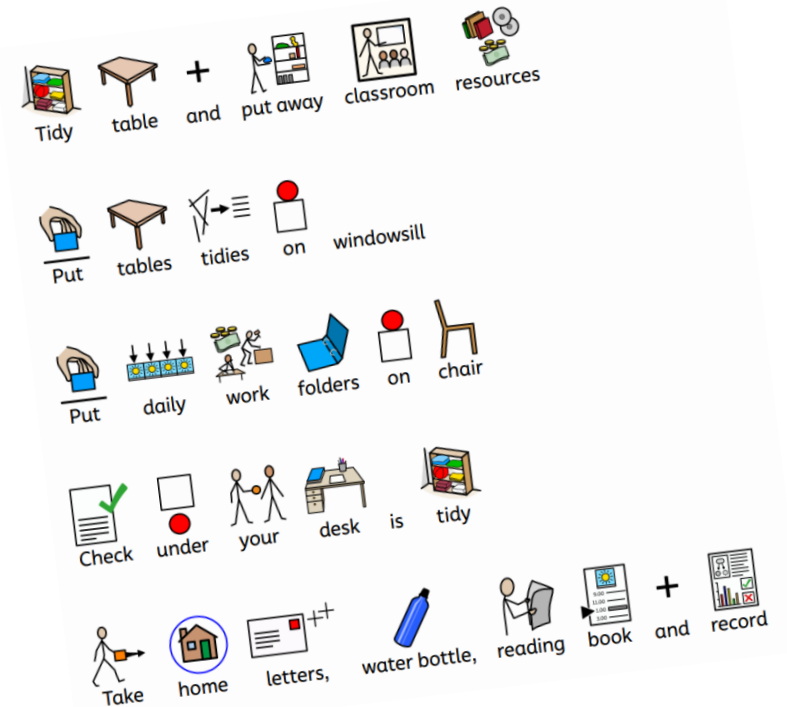
Systems and
routines

Gretton's Golden Rules

We are kind and respectful	
We show good manners	
We listen carefully	
We are honest	
We try our best	

Focus

1. Stop (stop sign with hand)
2. Everything down (lower with both hands)
3. Eyes on me (point to eyes)





Dojo points =
prizes

Warning

Step 1
(reflection time)

Behaviour
intervention

Golden book



Step 2
(lunchtime reflection time & phone call home)

Step 3
(reflection time with HT and phone call home)

Curriculum Coverage & Outcomes

Writing

The Wilderness

Outcomes: a 'meet the family' character introduction; letter of advice; descriptive poem; SOS message; identification label

Main outcome: a guide to enjoying the wilderness

The Matchbox Diary

Outcomes: Dialogue, diary entry, re-telling (oral dictation), mini-autobiography, ship's log

Main outcome: Non-chronological report

The Selfish Giant

Outcomes: Letters, setting description, first person recount, diaries, letters, adverts, reports

Main outcome: Own version narrative about kindness

Varmints

Outcomes: Diary entry, instructions, letter, description, speech

Main outcome: Explanation of a life cycle

Reading - focus on fluency, vocabulary and comprehension through these texts:

- The Wild Robot
- Undeclared
- Annie Lumsden and the girl from the sea
- Skygazing



Maths

- Place Value
- Addition & Subtraction
- Multiplication & Division
- Measurement

Computing

- Online Safety
- Computing systems and networks
- Data Handling; Comparison cards databases

Science

- Forces and Magnets
- Animals including Humans
- Movement and Nutrition*

Music

- Body and Tuned percussion -
- Theme: Rainforests*

Art

- Growing Artists
- Design & Technology
- Pneumatic Toys

PSHE

- Me and My Relationships
- Valuing Difference

Physical Education

- Football
- Dance

Geography

Who lives in Antarctica?

History

How hard was it to invade and settle in Britain?

Autumn Term 2026 Curriculum Overview

Religious Education

- What makes us human? *Hindu, Buddhist, Christian, Humanist*
- Where do our morals come from? *Christian, Jewish, Buddhist, Muslim, Hindu, Humanist*



Other key
messages,
*including home
learning*

P.E on Monday afternoons (wear kit)

Bring kit in a bag for sports clubs

Forest school Terms 2 & 5
with Mr Bridges & Mrs Fowler on Thursdays
(wear kit to school)

Cool Milk



My Plans, Enhanced My Plans and EHCPs

- Reviewed every term (three times per year).
- Parents are invited to a review meeting and a copy of the plan is sent home following the review.
- Adaptations and any additional interventions are delivered as part of the pupil's timetable.

SEND

Handwriting!

The screenshot shows the Letter-join website interface. At the top left is the 'Letter-join' logo with a green pencil icon. To its right is a search bar labeled 'Search Letter-join....'. Below the logo is a vertical sidebar with several menu items, each with a small icon: 'Patterns' (red swirl), 'Easy letters' (blue 'i'), 'Easy words' (blue 'lit'), 'Harder letters' (green 'k'), 'Harder words' (green 'bo'), 'More...' (orange 'B!5' with a right arrow), 'Phonics' (purple speaker with a right arrow), 'Fun' (pink 'wow' with a right arrow), 'Resources' (blue paper plane with a right arrow), and 'Info' (grey 'i'). The main content area has a blue header 'Choose a letter to watch'. Below this header are six white boxes containing cursive letters: the first box has 'i l t', the second has 'u w e', the third has 'c o', the fourth has 'a d', the fifth has 'n m h', and the sixth is empty. At the bottom of the main area is a horizontal scroll bar with the letters 'a b c d e' and left/right arrows. To the right of the scroll bar is a small icon of a cursive 'o' followed by the text 'Practise Joins >'. A red rounded rectangle is positioned at the bottom right of the page, partially overlapping the website interface.

Letter join

Spelling

Home
focus >

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1 Words with short /i/ sound spelt with 'y'	Week 2 Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)	Week 3 Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)	Week 4 Creating negative meanings using prefix mis-	Week 5 Creating negative meanings using prefix dis-	Week 6 Words with a /k/ sound spelt with 'ch'	Week 7 Review Week
myth	gardener	forgetting	misspell	dislike	scheme	Within this assess & review week, use the provided Year 3 Term 2A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
gym	gardening	forgotten	mislead	disobey	chorus	
Egypt	limited	beginning	mistreat	discolour	echo	
pyramid	limiting	beginner	misbehave	discover	character	
mystery	offering	preferred	mistrust	disappear	ache	
hymn	offered	preferring	misprint	dishonest	chaos	
system	benefited	occurred	misuse	disallow	stomach	
symbol	benefiting	occurring	misplace	disbelieve	chemistry	
lyric	focused	forbidden	misheard	disapprove	orchestra	
typical	focusing	committed	misread	discontinue	technology	

Spelling word list for Year 3 and Year 4

100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

accident(ally) disappear interest pressure
actual(ly) early island probably
address earth knowledge promise
answer eight/eighth learn purpose
appear enough library quarter
arrive exercise material recent
believe experience mention regular
bicycle experiment minute reign
breath extreme natural remember
breathe famous naughty sentence
build favourite forward(s) separate
busy/business February notice special
calendar fruit grammar occasion(ally)
caught group often straight
centre guard opposite strange
century guide ordinary strength
certain heard particular suppose
circle height heart peculiar surprise
complete history imagine popular therefore
consider increase position though/although
continue important possible through
decide potatoes various
describe weight
different woman/women
difficult

ish Appendix 1: Spelling © Crown copyright 2013

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< School focus

Multiplication Times Tables Check (MTC)



It is an on-screen assessment
(computer or tablet).

Pupils answer 25
multiplication questions.

They get 6 seconds per
question, with a 3-second
pause before the next one.



Fluency of multiplication facts up
to 12×12 .

It does not include division
questions.

All Year 4 pupils in state-funded
schools (at the start of June).



Accelerated Reader (Renaissance)



Assess for
book range
(3 times a year)

Pick book

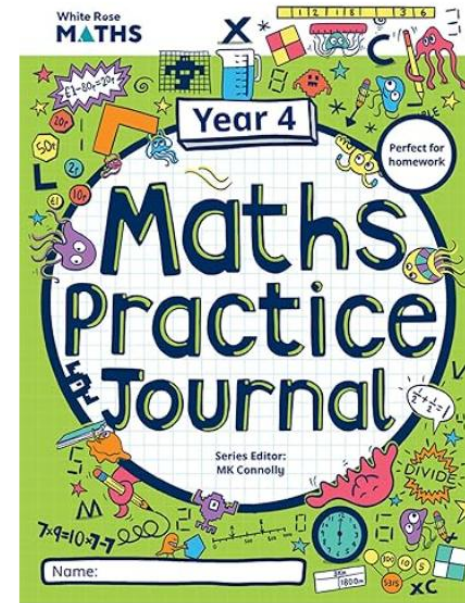
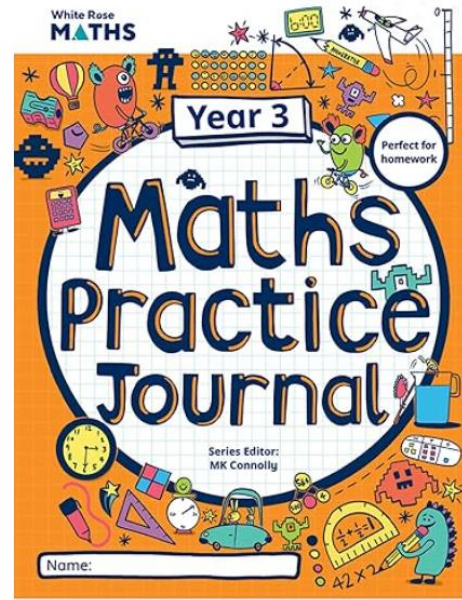
Quiz at
home

Repeat

Reading records checked on a Friday

Page numbers sent out via Dojo
message on a Friday 😊

Maths homework



Communication

Agreed approach...

Informal via
Dojo

Formal via
office

In person

Friday round-up for Owls via Dojo



- Maths homework
- Spelling focus
- Class reminders or requests

How can you support?

Clarify
information
with staff

No home toys,
equipment or
stationery (unless
requested)

Home reading,
spelling &
multiplication
facts

Questions?

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