

1) Overall Expectations for PSHE & RSE

- Parents broadly support the curriculum and feel topic coverage is appropriate.
- Strong preference for age-appropriate, factual, sensitive and inclusive teaching.
- Many want learning to be clear, simple, and not overly detailed too early.
- A safe, open environment where children feel comfortable asking questions is highly valued.

2) Core Values Parents Want Emphasised

Most frequently mentioned values:

- Respect (for self and others)
- Kindness and empathy
- Confidence and independence
- Emotional awareness and wellbeing
- Understanding healthy relationships
- Safety (including online safety)

Parents feel the school already reflects many of these values.

3) Key Learning Priorities

Parents most want children to develop:

- Confidence and self-awareness
- Ability to form healthy relationships
- Emotional regulation and wellbeing
- Understanding of boundaries and consent
- Skills to stay safe (especially online)
- Preparedness for puberty and change

4) Preferred Approach to Teaching

Parents favour:

- Open discussion and child-led questions
- Real-life scenarios and practical examples
- Trusted adults leading sessions
- Gradual, staged learning depending on age
- A balance between school teaching and home conversations

Some parents expressed concern about:

- Teaching too much detail too early
- The use of complex terminology with younger children
- Ensuring clarity around biological facts

5) Priority Topics Right Now

Most important areas identified:

- Friendships and relationships
- Managing emotions and wellbeing
- Personal boundaries and consent
- Online safety

- Puberty and body changes (especially in older children)

6) Support for Parents

Parents would like:

- Information shared in advance
- Guidance on how to talk to children at home
- Opportunities to ask questions
- Workshops or sessions (for some families)
- Access to lesson materials before teaching
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7) Views on Statutory RSE and Sex Education

- Strong overall support for statutory Relationships and Health Education.
- Most parents are comfortable with Year 6 sex education in school.
- Many prefer:
 - A combined home–school approach
 - The option to view materials first

A small minority:

- Prefer RSE to be mainly parent-led
- Express concerns about content being inappropriate or conflicting with personal beliefs

8) Cultural and Belief Considerations

- Most parents reported no specific concerns.
- A few highlighted:
 - Importance of respecting cultural differences internationally
 - Desire for balanced presentation of different viewpoints
 - Concerns about how certain topics (e.g. gender, family structures) are introduced

9) Desired Outcomes for Children

Parents want children to:

- Feel safe, confident, and informed
- Understand their bodies and emotions
- Treat others with respect and empathy
- Know who to talk to and how to seek help
- Be well-prepared for puberty and future relationships

10) Key Concerns / Suggestions

- Avoid overloading children with information too early
- Maintain clarity and consistency in messaging
- Ensure sensitivity to different family beliefs
- Keep communication transparent and proactive with parents

Overall Summary

Parents are strongly supportive of PSHE and RSE, valuing a balanced, age-appropriate, and practical approach. There is clear agreement on the importance of relationships, wellbeing, safety, and respect, alongside a desire for close partnership between school and home.