

# Summer Term

## Topic Web:

**Science: Living Things: Evolution and Inheritance**

**History: Unheard histories: Who should go on the £10 banknote?**

**Geography: Where does our energy come from?**

**PE: Athletics, Swimming and Judo**



### English

This term all books read will have an overarching theme of war. These include *Letters from the Lighthouse* and *Anne Frank*.

Reading – During the daily reading sessions children will be practicing fact retrieval and inference as well as comparing characters. They will also begin to make connections between books they have read.

Writing – Children will have the opportunity to write a range of different text types. They will plan and write a narrative, an opinion piece and a narrative.

### Maths

In the lead up to SATs, Y6 children will be taught separately with a focus on revision and consolidation. Y5 will be completing units on **statistics** and **position and direction (geometry)**

After SATs, Y5 and 6 will complete units on **Algebra, Ratio, converting units of measurement and Shape.**

**Science – Living Things: Evolution and Inheritance**

In this unit of science, children will identify variation in living things. They will describe patterns of inheritance from parent to offspring. They will also describe how living things have adapted to their environment in order to survive.

### History

**Unheard histories: Who should go on the £10 banknote?**

This unit prepares the children for the challenges of Key stage 3 history. It supports the development of historical skills including extracting information from sources and evaluating historical figures

### Geography

Where does our Energy come from?

In this unit of geography, children will be exploring different energy sources, deciding the benefits and drawbacks of each energy source. They will also compare renewable and non-renewable energy source. They will compare the UK and USA and how they generate energy.

### Art and DT

Painting and mixed media: Artist study (Art week)

Children will suggest ideas for the meaning behind a picture and identify different features within a painting and use the formal elements to describe it. They will also choose a meaningful message to convey through imagery and choose an idea for a final piece, demonstrating some inspiration from their chosen artist.

### Computing

Programming: BBC Micro:bit  
Children will explore how to program using BBC micro:bit, they will create interactive projects using inputs, variables and conditions to build and test interactive programs.

### PSHE

Being my Best

In this unit children will identify their own strengths and talents and identify areas that need improvement and describe strategies for achieving those improvements. They will also identify people who are responsible for helping them stay healthy and safe.

### PE

This term we will be focusing on Athletics in PE sessions. We will be practicing and developing skills in running, jumping, throwing and catching. Year 5 children will also go swimming during this term and both groups will take part in a series of Judo sessions after half term