

Writing



• **The Lion and the Unicorn**

Outcomes: Letters, diary entries, character & setting descriptions and non-chronological reports

Main outcome: Own version historical narrative

• **Cinderella of the Nile**

Outcomes: Short news report, diary entry, character description and advert

Main outcome: Own version of traditional tale

• **How to Live Forever**

Outcomes: Lost posters, dialogue, setting and character descriptions and non-chronological reports

Main outcome: Prequel

• **Our Tower**

Outcomes: Poems, setting descriptions, diary entries, dialogue and letters of thanks

Main outcome: Extended fantasy narrative

Reading



• **The White Fox**

Focus: Character motivations, emotional language, summarising & sequencing events, identifying themes and analysing illustrations for inferences about relationships and environment

• **How Does a Lighthouse Work?**

Focus: Predictions, inference, retrieval, summarising, sequencing events and learning about lighthouses and engineering

• **Mr Penguin and the Lost Treasure**

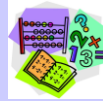
Focus: decipher the meanings of words and phrases in context and make inferences from the clues presented. *Retrieval, summarising, comparing and sequencing will also feature throughout the unit along with some collaborative role play.*

• **A necklace of Raindrops**

Focus: Identifying the genre before going on to make plausible predictions to support finding a theme. Through the stories, the children will use the skill of summarising and exploring the meaning of words in detail.

Maths

- Fractions
- Mass and Capacity
- Decimals
- Money
- Time
- Shape
- Statistics
- Position and Direction



Computing

- Creating Media: Website Design
- Programming: Further coding with Scratch & Computational Thinking
- Online safety



Science

- Sound and vibration
- Making connections – How does the flow of liquid compare?



Music

- **Jazz Kapow Y3**
- **Adapting and transporting motifs (Romans), Kapow Y4**
- **Traditional instruments and improvisation (India), Kapow Y3**



Art

- Fabric of nature



Design & Technology

- Cross stitch and applique cushions

Summer Term Curriculum Overview 2026



Religious Education

- **Who was Jesus really?**
- *Christian, Jewish and Muslim*
- **Why is the Bible the best-selling book of all time?**
- *Christian*
- **Does the language of scripture matter?**
- *Christian, Muslim, Jewish*



Relationships and Health Education

- Rights and respects
- Growing and change

Physical Education

Swimming
(starting April 21st for 6 weeks)
Rounders & Athletics

