

<p style="text-align: center;">English</p> <ul style="list-style-type: none"> • 5x weekly phonics/spelling sessions per week. • 3x reading sessions per week. • English lessons with a whole class input (2–3 lessons per week) • Small group sessions will follow on from the input. • Group sizes will be 1:6 initially and increase as they progress through KSI to whole class by the end of Year 2. • 1:1 support and rapid intervention for those who require it. • Writing and Phonics Enhanced/Continuous Provision activities linked to current units and learning across the curriculum. 	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> • Maths lessons with a whole class input, following the I do, We do, You do method (2–3 lessons per week). • Small group sessions will follow on from the input. • Group sizes will be 1:6 initially and increase as they progress through KSI to whole class by the end of Year 2. • 1:1 support and rapid intervention for those who require it. • Maths Enhanced Provision activities (minimum of 1 per week) either linked to current unit or a separate unit. 	<p style="text-align: center;">Science</p> <p>In Science, children focus on a set topic each half term (longer for some topics) but cover all of the KSI curriculum by the end of Year 2. There will be a whole class input followed by a task which will either be completed with an adult in small focus groups or completed as part of Enhanced Provision.</p> <p>There will be opportunities within provision to investigate, explore and observe scientifically in a range of areas either linked to a topic or inspired by child-led interests.</p>	
<p style="text-align: center;">History and Geography</p> <p>These subjects will have a set topic each half term (longer for some topics) but will cover all of the KSI curriculum by the end of Year 2. There will be a whole class input followed by a task which will either be completed with an adult in small focus groups, independently or as part as Enhanced Provision. All History and Geography work is recorded in a Floor Book through the use of pupil voice, pupil work and/or photos.</p>	<p style="text-align: center;">Art and DT</p> <p>Art and DT are taught in two ways; firstly through whole class input and group based activities with a set learning outcome. Secondly, it is taught through Enhanced/Continuous Provision, allowing children to create and craft without the constraint of expected outcomes and so they can revisit and practise previously taught Art and DT skills.</p>	<p style="text-align: center;">Religious Education</p> <p>RE is taught weekly with a whole class input following an agreed syllabus. There will then be a task following this which will be completed either with an adult in small focus groups, independently or as part of Enhanced/Continuous Provision. Throughout the year enhancements will support and extend learning around religious calendar events, e.g. Christmas, Easter and Harvest.</p>	
<p style="text-align: center;">Physical Education</p> <p>PE is taught explicitly as whole class lessons. Children will access Forest School for 2 half terms per school year.</p>	<p style="text-align: center;">PSHE</p> <p>PSHE is taught explicitly in whole class lessons with teacher input. There will be opportunities for discussion and to complete short tasks either independently or working in a small group with an adult.</p>	<p style="text-align: center;">Music</p> <p>Music is taught explicitly in whole class lessons with teacher input. Children are given the opportunity to sing twice weekly in assembly, listen to different genres of music in assembly and various musical opportunities throughout the year, e.g. Christmas Performance and violin lessons in Autumn Term.</p>	<p style="text-align: center;">Computing</p> <p>The children have daily access to iPads to support their digital literacy and e-safety, using them to access learning apps, e.g. Beebot and Scratch. Computing is also taught in small group sessions, with adult support throughout.</p>

