

Company registration number 07836684 (England and Wales)

**GRETTON PRIMARY SCHOOL  
(A COMPANY LIMITED BY GUARANTEE)**

**ANNUAL REPORT AND ACCOUNTS  
FOR THE YEAR ENDED 31 AUGUST 2022**

# GRETTON PRIMARY SCHOOL

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# GRETTON PRIMARY SCHOOL

## REFERENCE AND ADMINISTRATIVE DETAILS

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### Members

- Resigned 4th July 2022	Cheryl Cuthbertson Deirdre Chadwick
- Resigned 4th July 2022	Helen Fisher
- Appointed 5th December 2022	Bob Barnett
- Appointed 5th December 2022	Rachael Carter

### Governors

Richard Woolston (Head/Accounting Officer)  
Rachael Netting (Staff Governor)  
Lesley Warmington (Co-opted Governor & Vice Chair) (Resigned 7 February 2022)  
Enid ANNE Hanson (Chair of Governors)  
Sarah Scott (Co-opted Governor) (Resigned 5 October 2022)  
Lisa Hargreaves (nee Davies) (Parent Governor) (Resigned 31 December 2021)  
Susan Maxted (Co-opted Governor (appointed Vice Chair March 2022))  
Richard Byng (Parent Governor) (Appointed 1 January 2022)  
Adam Griffiths (Parent Governor) (Appointed 1 January 2022)  
Carolyn Scott (Co-opted Governor) (Appointed 16 May 2022)

### Senior management team

- Headteacher/Accounting Officer	Richard Woolston
- Staff Governor	Rachael Netting Emma Holt

### Governance Professional

L Brazier

### Company registration number

07836684 (England and Wales)

### Principal and registered office

Gretton  
Cheltenham  
Gloucestershire  
GL54 5EY

### Independent auditor

Pitt Godden & Taylor LLP  
Unit 3 Ambrose House  
Meteor Court  
Barnett Way  
Barnwood  
Gloucester  
GL4 3GG

### Bankers

Lloyds Bank plc.  
Commercial Banking  
P.O. Box 1000  
BX1 1LT

# GRETTON PRIMARY SCHOOL

## GOVERNORS' REPORT

### FOR THE YEAR ENDED 31 AUGUST 2022

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The governors present their annual report together with the accounts and auditor's report of the charitable company for the year 1 September 2021 to 31 August 2022. The annual report serves the purposes of both a trustees' report, and a directors' report and strategic report under company law.

The academy trust operates an academy for pupils aged 4-11 years, serving the rural community of Gretton and its surrounding villages. At the October 2022 census, the school had 94 pupils on roll.

The Governors have updated our Memorandum and Articles of Association. This also included agreeing a new funding arrangement with ESFA. The legal process was carried out by Browne Jacobson LLP.

#### **Structure, governance and management**

##### Constitution

The academy trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the academy trust.

The governors are the trustees of Gretton Primary School (the academy) and are also the directors of the charitable company for the purposes of company law. The charitable company is known as Gretton Primary School.

Details of the governors who served during the year are included in the Reference and Administrative Details on page 1. The Articles of Association state that the members of the academy comprise the signatories of the Memorandum until such time as they cease to be a member and any person appointed under Article 15A. The Articles of Association require at least three governors to be responsible for the statutory and constitutional affairs of the academy and its management. The number of governors appointed is not subject to any maximum but should include a minimum of two parent governors.

##### Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

##### Governors' indemnities

The Academy Trust provides indemnity insurance to cover the liability of governors which by virtue of any rule of law would otherwise attach to them in respect of any negligence, default, breach of trust or breach of duty of which they may be guilty in relation to the Academy Trust.

The academy trust has opted into the Department for Education's Risk Protection Arrangement (RPA), an alternative to insurance, where UK government funds cover losses that arise. The scheme protects governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business, and provides cover up to £10,000,000.

##### Method of recruitment and appointment or election of governors

The Academy Trust shall have the following governors;

- i - up to 5 governors appointed by the members,
- ii - any staff of the academy as staff governors as long as they do not exceed one third of the total number of governors, appointed by the members,
- iii – a minimum of 2 parent governors as elected by the parental body,
- iv – any number of co-opted governors appointed by governors.

When a parent governor position is vacated, nominations for a replacement are invited by the governing body. All persons entitled to vote on a replacement are then notified of the nominees and a replacement governor is chosen by the parental body.

# GRETTON PRIMARY SCHOOL

## GOVERNORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

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#### Policies and procedures adopted for the induction and training of governors

New governors are given an in-house induction session with the Chair of Governors and are given support by experienced governors for their subject monitoring role. In addition, external trainers may be brought in or governors may attend external training provision as appropriate. All new governors are expected to attend a training session run by the Local Authority specifically for new governors, although the trust uses external providers for induction courses for new governors in light of the need to cover academy responsibilities especially financial monitoring, which is not adequately addressed by LA training. Governors are provided list of all the documents that they will need to undertake their role and where to access these documents.

#### Organisational structure

The full governing body meets formally six times per year. Discussions are held and decisions are made and minuted. There is no committee structure, thus allowing all governors to be involved with all discussions and decisions about the key issues of financial management and oversight and assurance of the education performance of pupils. Workload is managed by using governors as 'specialists' for, Safeguarding, Finance, H&S, SEND. Each Governor will also take responsibility for at least 1 curriculum subject area and by sharing as much information as possible prior to the meeting. We also have panels that meet when necessary, such as for Finance & Internal Assurance, HT performance management etc. The SBM will attend all governor meetings to ensure that governors continue to have access to high quality information and advice on financial and premises matters. The day to day running of the academy is delegated to the Headteacher who works with the senior management team and reports back to the governors.

#### Arrangements for setting pay and remuneration of key management personnel

The academy trust has identified key management personnel as the governors, the Head Teacher and the senior management team (SMT).

Governors receive no remuneration for their work on behalf of the academy trust. They are able to claim expenses (eg babysitting) in line with the Governors Allowances Policy which is reviewed annually by the governors.

The Head Teacher and other two members of the SMT, both members of the teaching staff, are remunerated as professional employees of the academy trust. The arrangements for setting their pay and remuneration follow national guidance with reference to the STPCD. These procedures are laid out in the trust's Pay Policy which is reviewed annually at the October governors' meeting.

The Head Teacher and SMT normally receive an annual performance management review held in the first term. The Headteacher's review was conducted by the academy trust's Chair and the other members of the SMT's reviews were conducted by the Headteacher. Reviews always include an evaluation of the previous year's targets and the setting of relevant targets for the next year. The outcomes of these reviews are minuted at governor meetings and the decision to award pay scale progression agreed and minuted by the governors.

#### Related parties and other connected charities and organisations

During the period the Academy did not have any connected organisations. There are no related party transactions or other financial transactions except as disclosed in note 9 in these accounts.

# GRETTON PRIMARY SCHOOL

## GOVERNORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

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#### **Objectives and activities**

##### Objects and aims

The aim of the academy trust is to achieve its vision of 'learning and working together' by creating a happy and stimulating learning environment, where children receive high-quality teaching and are encouraged to develop their full potential and to be aware of their responsibilities to the community, their families, friends, and themselves. The academy trust is committed to on-going self-evaluation at all levels – performance of staff, head, governors, and the progress of our children - to ensure provision continues to be developed.

##### Objectives, Strategies and Activities

As detailed in the School Improvement Plan, in 2021-2022 the school had four areas of focus for its work: Quality of Education; Behaviour and Attitudes; Personal Development; and Leadership and Management:

#### **1. Quality of Education (Intent, Implementation and Impact)**

- a) To ensure that teaching staff are sufficiently well informed to make accurate judgements about the standard of children's work based on the current expectations, in order to identify appropriate interventions and accelerate children's progress
- b) In response to the COVID pandemic, develop and implement "Remote Learning" procedures and policy
- c) Maximise the impact of the COVID lockdown "Catch-Up" funding
- d) Outcomes for Pupils
  - Maintain the high standards of progress and attainment in the EYFS
  - Maintain the high number of children achieving the pass mark in the Phonics Screening Check
  - Maintain the progress made by Key Stage One children from their end of YR starting points in Reading, Writing and Maths
  - Maintain the progress made by Key Stage Two children from their end of Key Stage One starting points in Reading, Writing and Maths
  - Ensure the highest number of children as possible achieve the "Higher Standard" and "Greater Depth" in Reading, Writing and Maths in the KS2 SATs
  - Ensure the highest number of children as possible achieve the pass mark in the Year 4 Maths Tables Check (MTC)

#### **2. Behaviour and Attitudes**

- a) Maintain existing high standards in attitude, behaviour and welfare of all pupils

#### **3. Personal Development**

- a) Continue to explore additional opportunities for outside learning, including maximising the use of the Forest School site

#### **4. Leadership and Management**

- a) Governance – maintain a full complement of governors with a broad skills base. Maintain an effective programme of governor curriculum visits
- b) Develop a long-term programme of maintenance and redecoration

##### Objectives, strategies and activities

##### Public benefit

In setting the objectives, the governors have given careful consideration to the Charity Commission's general guidance on public benefit and in particular to its supplementary public benefit guidance on advancing education.

# GRETTON PRIMARY SCHOOL

## GOVERNORS' REPORT (CONTINUED)

*FOR THE YEAR ENDED 31 AUGUST 2022*

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### **Strategic report**

#### **Achievements and performance**

##### Key Stage One SATs (Attainment)

Reading - 69% of Y2 cohort achieved ARE (Age Related Expectation) or above (National 67%)

Writing – 59% of Y2 cohort achieved ARE or above (National 59%)

Maths - 62% of Y2 cohort achieved ARE or above (National 70%)

Reading - 38% of Y2 cohort achieved GDS (Greater Depth) (National 18%)

Writing – 0% of Y2 cohort achieved GDS (National 8%)

Maths - 15% of Y2 cohort achieved GDS (National 15%)

##### Key Stage Two SATs (Attainment)

Reading - 77% of Y6 cohort achieved ARE or above (National 74%)

Writing – 54% of Y6 cohort achieved ARE or above (National 69%)

Maths - 77% of Y6 cohort achieved ARE or above (National 71%)

Reading - 8% of Y6 cohort achieved GDS (Greater Depth)

Writing – 8% of Y6 cohort achieved GDS

Maths - 31% of Y6 cohort achieved GDS

# GRETTON PRIMARY SCHOOL

## GOVERNORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

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#### Key performance indicators

- Quality of teaching

Performance management reviews of staff were all positive and satisfactory.

- Standards

All KS1 and 2 SATs completed in 2022 performance indicators are available – see Standards Report Summer 2022.

- Attendance

Target of 96.4% pupil attendance was achieved  
Target of zero exclusions was achieved

- Financial management

Target of setting and managing a breakeven budget was challenging with a small deficit at the year end. Reserves remain healthy.

Target of utilising all forms of income (capital, revenue, reserves, and external contributions) to provide optimum resourcing was achieved.

Target of timely and high-quality financial information for governors to aid effective decision making was achieved and evidenced during audit.

#### Going concern

After making appropriate enquiries, the board of governors has a reasonable expectation that the academy trust has adequate resources to continue in operational existence for the foreseeable future. For this reason, the board of governors continues to adopt the going concern basis in preparing the accounts. Further details regarding the adoption of the going concern basis can be found in the statement of accounting policies.

# GRETTON PRIMARY SCHOOL

## GOVERNORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

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#### **Financial review**

The accounting period runs from 1 September 2021 to 31 August 2022. The majority of the academy's income is obtained from the ESFA in the form of recurrent grants and the use of which is restricted to particular purposes. The grants received from the ESFA during the period ended 31 August 2022 and the associated expenditure is shown as restricted funds in the statement of financial activities.

The main financial aim of the governing body is to manage delegated funds in a sound manner for the maximum benefit of the pupils, staff and parents of the school.

Governors oversee and monitor delegated funds. Day to day management of the budget is delegated to the Head. The SBM undertakes reporting requirements and maintains appropriate accounting systems. In addition, governors monitor the operation of the School Fund account at every meeting. The governing body is responsible for the appointment of external auditors after due diligence and a tendering process following the principles of best value.

The academy's main financial management procedures, including budget setting, monitoring and internal financial control and purchasing, are laid out in the Finance Policy. This policy is reviewed every two years by governors.

The financial performance of the trust in 2021/22 was largely in line with budget with a deficit of £8k on unrestricted funds in the year. Whilst we have healthy reserves carried forward, in-year finances remain tight with uncertainty over whether DfE income will keep pace with cost-of-living pressures and salary increases. The Covid-19 pandemic had no significant impact on the financial performance of the Trust. Any additional Covid-19 funding was used to finance one-to-one tuition for those children who were identified as requiring additional support.

#### Reserves policy

The governing body recognises the need to hold a reserve to protect against possible reductions in future funding and therefore its ability to deliver the academy's longer term objectives. The reserves will be held in line with the DfE guidelines. The aim is to carry forward a sufficient reserve whilst ensuring that this does not affect the academy's current operational activities.

The total funds of the academy as at 31 August 2022 were £1,026k (2021 £815k). This includes unrestricted general funds of £114k (2021 £122k). The governing body aims to set a breakeven operating budget each financial year and will only consider using unrestricted general funds for specific, clearly defined projects outside the day to day activities of the academy. Restricted general funds, excluding pension liabilities, amounted to £0k (2021 £10k). Restricted fixed asset funds totalled £983k (2021 £1,002k), being the tangible fixed assets of the academy, which can only be realised on the disposal of the assets.

Restricted general funds include a Local Government Pension Scheme (LGPS) deficit of £71k (2021 £319k). The governing body recognises that whilst this pension deficit is unlikely to crystallise in the short to medium term, the impact on the academy will be the cash flow effect of increased employer's pension contributions over a period of years. The academy will aim as far as practicable to meet any such increases in pension contributions through the academy's budgeted annual income to avoid impact on general reserves.

#### Investment policy

The Investment Policy is included in the Finance Policy and as such, subject to annual review. The Accounting Officer and SBM will monitor implementation of the policy and report to the governors as required. Funds surplus to immediate cash requirements will be deposited in a low-risk, high interest account for a period of twelve months.

# GRETTON PRIMARY SCHOOL

## GOVERNORS' REPORT (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2022**

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### Principal risks and uncertainties

The academy has an ongoing risk management process. Overall responsibility for risk management rests with the governing body. Governors monitor the type of risk the academy faces, any changing levels of risk and identifies newly emerging risks. The academy employs a part-time School Business Manager to provide sound financial information to the governors and thereby reduce the risk exposure of the academy. The academy uses an external Independent Reviewer to perform the Responsible Officer role to test procedures and make recommendations to ensure financial systems are robust and risk is minimized.

As a small rural school, one area for close monitoring remains changes to pupil numbers, with the subsequent financial impact that would bring. The trust's strategy for managing this risk is to maintain its reputation for high quality education and to control costs carefully year on year. However, during this year, the two most significant risks facing the academy were in relation to funding and to staff costs. Funding at a national level as well as at school census level has been a concern and the staff wages bill as a percentage of revenue continues to increase. Mitigations for these risks is limited since they are largely outside the trust's control, but financial planning has taken account of 'worse case' scenarios.

### **Fundraising**

Most of the fund-raising activity is undertaken by the "Friends of Gretton School" (FOGS) committee. Much of this has been in conjunction with Gretton Village community in large scale activities such as Apple Rock and the Queen's Platinum Jubilee Celebrations. The governing body would like to thank FOGS for their hard work in raising funds that have been used to support various school activities and school trips. These funds are shown as restricted funds in the statement of financial activities.

# GRETTON PRIMARY SCHOOL

## GOVERNORS' REPORT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

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#### Plans for future periods

#### Summary of Key Priorities for the 2022 to 2023 School Improvement Plan:

Each key priority has an action plan which is directly linked to an area for development, identified in the "Self-Evaluation Summary" document and to the teacher's performance management objectives.

#### 1. Quality of Education

##### a) Outcomes for Pupils

- Maintain good standards of progress and attainment in the EYFS
- Ensure the highest number of children as possible achieve the pass mark in the Phonics Screening Check
- Ensure that all Key Stage One children make the maximum amount of progress as possible from their end of YR starting points in Reading, Writing and Maths
- Ensure that all Key Stage Two children make the maximum amount of progress as possible from their end of Key Stage One starting points in Reading, Writing and Maths
- Ensure the maximum number of Y4 children achieve the highest mark as possible in the Maths Tables Check (MTC)

##### b) Teaching and Learning

###### i) English

- To successfully complete all subject leadership responsibilities and tasks
- Update English curriculum plan and complete Phonics/Spelling and Writing progressions
- To ensure that the school is sufficiently well resourced for English
- To support the Little Wandle phonics programme in EYFS/KS1 and Headstart spelling programme in KS2
- To improve standards in writing across the school

###### ii) Maths

- To successfully complete all subject leadership responsibilities and tasks
- Update Maths curriculum plan and Calculations progression
- To ensure that the school is sufficiently well resourced with Maths equipment
- To support the introduction of Mastering Number (NCETM) in EYFS and KS1
- To develop the teaching of reasoning and use of mathematical vocabulary and stem sentences in KS2

###### iii) Curriculum

- Update and finalise a two-year plan for each subject, which highlights key skill and knowledge to be taught each term

#### 2. Leadership and Management

##### Subject Leadership

Over the course of the academic year, ensure all tasks are completed by the Subject Leader as per the guidance; including the production of brief action plans for all subjects

##### Subject Action Plans

A timetable of "subject leader release time" has been organised for the academic year. Subject action plans will be produced and as the year progresses, they will be added to the overall "School Improvement Plan".

##### Funds held as custodian trustee on behalf of others

The academy does not hold any funds as custodian trustee on behalf of others.

# GRETTON PRIMARY SCHOOL

## GOVERNORS' REPORT (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2022**

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### **Auditor**

In so far as the governors are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the governors have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

A resolution proposing that Pitt Godden & Taylor LLP be reappointed as auditor of the charitable company will be put to the board of governors.

The trustees' report was approved by order of the board of governors, as the company directors, on 05 December 2022 and signed on its behalf by:



Enid ANNE Hanson  
**Chair of Governors**

# GRETTON PRIMARY SCHOOL

## GOVERNANCE STATEMENT

### FOR THE YEAR ENDED 31 AUGUST 2022

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#### Scope of responsibility

As governors, we acknowledge we have overall responsibility for ensuring that Gretton Primary School has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

As governors, we have reviewed and taken account of the guidance in DfE's Governance Handbook and competency framework for governance.

The board of governors has delegated the day-to-day responsibility to the principal, as accounting officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Gretton Primary School and the Secretary of State for Education. The accounting officer is also responsible for reporting to the board of governors any material weaknesses or breakdowns in internal control.

#### Governance

The information on governance included here supplements that described in the Governors' Report and in the Statement of Governors' Responsibilities. The board of governors has formally met 6 times during the year. Attendance during the year at meetings of the board of governors was as follows:

Governors	Meetings attended	Out of possible
Richard Woolston (Head/Accounting Officer)	6	6
Rachael Netting (Staff Governor)	5	6
Lesley Warmington (Co-opted Governor & Vice Chair) (Resigned 7 February 2022)	2	3
Enid ANNE Hanson (Chair of Governors)	6	6
Sarah Scott (Co-opted Governor) (Resigned 5 October 2022)	5	6
Lisa Hargreaves (nee Davies) (Parent Governor) (Resigned 31 December 2021)	0	2
Susan Maxted (Co-opted Governor (appointed Vice Chair March 2022))	5	6
Richard Byng (Parent Governor) (Appointed 1 January 2022)	4	4
Adam Griffiths (Parent Governor) (Appointed 1 January 2022)	4	4
Carolyn Scott (Co-opted Governor) (Appointed 16 May 2022)	1	1

#### Conflicts of interest

The school has processes in place to manage any conflicts of interest which may arise. This includes maintaining an up-to-date and complete register of interests which is reviewed regularly and also the opportunity at each governor meeting for any potential conflicts to be recorded and addressed if appropriate.

#### Governance reviews

The governors' focus reflects the core activities of the academy: monitoring the curriculum and standards and financial management and planning.

With regards to financial management and value for money, governor activities have included management of the academy's finances and resources, including proper planning, monitoring and probity, regular review of the staffing structure, the Pay Policy and performance management procedure for all staff. Governors also review the Risk Register and other financial and business policies.

# GRETTON PRIMARY SCHOOL

## GOVERNANCE STATEMENT (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

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#### **Review of value for money**

As accounting officer, the principal has responsibility for ensuring that the academy trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy trust's use of its resources has provided good value for money during each academic year, and reports to the board of governors where value for money can be improved, including the use of benchmarking data or by using a framework where appropriate. The accounting officer for the academy trust has delivered improved value for money during the year by::

- collaborating with other settings and professionals to share good practice and raise standards in the most cost-effective and efficient manner. For example, within the local cluster of schools, staff training opportunities have been shared to achieve economies of scale and minimise costs.
- using established purchasing procedures for any significant purchases or contracts, to ensure different options have been thoroughly considered before making purchasing decisions, including an assessment of the costs and benefits of the alternatives over the longer term.
- the school's robust systems of financial governance include the work of the Independent Reviewer to perform an independent check of controls and procedures and to complement the work of the external auditors.

Moving forward, one of the key challenges for the academy trust will be to manage an increasingly tight budget, with implementation and impact of funding changes not yet clear along with the catch up funding for the effects of Covid 19.

#### **The purpose of the system of internal control**

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Gretton Primary School for the period 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and accounts.

#### **Capacity to handle risk**

The governing body has a duty to review the key risks to which the academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. Governors have evidenced that there is a formal on-going process for identifying, evaluating, and managing the academy's significant risks that has been in place for the period 1 September 2021 to 31 August 2022 and up to the date of approval of the annual report and accounts and that this process is reviewed by the governing body. The Chair reviews the Governance Risk review prior to Governors Meetings and the outcome of this is a standing order at each meeting.

# GRETTON PRIMARY SCHOOL

## GOVERNANCE STATEMENT (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

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### The risk and control framework

The academy trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- Budgeting and monitoring systems with an annual budget and regular financial reports which are reviewed and agreed by the board of governors;
- regular reviews by the finance and general purposes committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The governing body have again considered the need for a specific internal audit function and decided not to appoint an internal auditor. However, the governors continued to use an appointed an Independent Reviewer for the year 2021 -22 to perform the Responsible Officer role. The Reviewer is a qualified accountant, former SBM and a former school governor. This role includes giving advice on financial matters and performing a range of checks on the academy's financial systems. The Reviewer has provided one written report to the governing body during the period to 31 August 2022 on the operation of the systems of control, advice on financial matters and security and the discharge of the governing body's financial responsibilities. In the instances where the Reviewer has made recommendations for improvement, these have been discussed with the School Business Manager and a cycle of review, amendment of process (where appropriate) and check again has continued.

### Review of effectiveness

As Accounting Officer the headteacher has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- Feedback from governors;
- The work of the School Business Manager;
- The work of the Independent Reviewer;
- The work of the external auditor.

The accounting officer has been advised of the implications of the result of their review of the system of internal control by the audit committee and a plan to address any weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the board of governors on 05 December 2022 and signed on its behalf by:



Richard Woolston  
Head/Accounting Officer



Enid ANNE Hanson  
Chair of Governors

# GRETTON PRIMARY SCHOOL

## STATEMENT OF REGULARITY, PROPRIETY AND COMPLIANCE FOR THE YEAR ENDED 31 AUGUST 2022

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As accounting officer of Gretton Primary School, I have considered my responsibility to notify the academy trust board of governors and the Education and Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy trust, under the funding agreement in place between the academy trust and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academy Trust Handbook 2021.

I confirm that I and the academy trust's board of governors are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's funding agreement and the Academy Trust Handbook 2021.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of governors and ESFA.



Richard Woolston  
**Accounting Officer**

05 December 2022

# GRETTON PRIMARY SCHOOL

## STATEMENT OF GOVERNORS' RESPONSIBILITIES

**FOR THE YEAR ENDED 31 AUGUST 2022**

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The governors (who act as trustees for Gretton Primary School and are also the directors of Gretton Primary School for the purposes of company law) are responsible for preparing the governors' report and the accounts in accordance with the Academies Accounts Direction 2021 to 2022 published by the Education and Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the governors to prepare accounts for each financial year. Under company law, the governors must not approve the accounts unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period.

In preparing these accounts, the governors are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles in the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022;
- make judgements and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the accounts; and
- prepare the accounts on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The governors are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the accounts comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The governors are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring that grants received from ESFA/DfE have been applied for the purposes intended.

The governors are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of accounts may differ from legislation in other jurisdictions.

Approved by order of the members of the board of governors on 05 December 2022 and signed on its behalf by:



Enid ANNE Hanson  
**Chair of Governors**

# GRETTON PRIMARY SCHOOL

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF GRETTON PRIMARY SCHOOL

*FOR THE YEAR ENDED 31 AUGUST 2022*

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### **Opinion**

We have audited the accounts of Gretton Primary School for the year ended 31 August 2022 which comprise the statement of financial activities, the balance sheet, the statement of cash flows and notes to the accounts, including significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards, including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland' (United Kingdom Generally Accepted Accounting Practice), the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022 issued by the Education and Skills Funding Agency.

In our opinion the accounts:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2022 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice;
- have been prepared in accordance with the requirements of the Companies Act 2006; and
- have been prepared in accordance with the Charities SORP 2019 and the Academies Accounts Direction 2021 to 2022.

### **Basis for opinion**

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the 'Auditor's responsibilities for the audit of the accounts' section of our report. We are independent of the academy trust in accordance with the ethical requirements that are relevant to our audit of the accounts in the UK, including the FRC's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

### **Conclusions relating to going concern**

In auditing the financial statements, we have concluded that the governors' use of the going concern basis of accounting in the preparation of the financial statements is appropriate.

Based on the work we have performed, we have not identified any material uncertainties relating to events or conditions that, individually or collectively, may cast significant doubt on the academy trust's ability to continue as a going concern for a period of at least twelve months from when the financial statements are authorised for issue.

Our responsibilities and the responsibilities of the governors with respect to going concern are described in the relevant sections of this report.

### **Other information**

The other information comprises the information included in the annual report other than the accounts and our auditor's report thereon. The governors are responsible for the other information contained within the annual report. Our opinion on the accounts does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon. Our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the accounts or our knowledge obtained in the course of the audit, or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether this gives rise to a material misstatement in the accounts themselves. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

# GRETTON PRIMARY SCHOOL

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF GRETTON PRIMARY SCHOOL (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2022**

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### **Opinions on other matters prescribed by the Companies Act 2006**

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the governors' report including the incorporated strategic report for the financial year for which the accounts are prepared is consistent with the accounts; and
- the governors' report including the incorporated strategic report has been prepared in accordance with applicable legal requirements.

### **Matters on which we are required to report by exception**

In the light of the knowledge and understanding of the academy trust and its environment obtained in the course of the audit, we have not identified material misstatements in the governors' report, including the incorporated strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the accounts are not in agreement with the accounting records and returns; or
- certain disclosures of governors' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

### **Responsibilities of governors**

As explained more fully in the statement of governors' responsibilities, the governors are responsible for the preparation of the accounts and for being satisfied that they give a true and fair view, and for such internal control as the governors determine is necessary to enable the preparation of accounts that are free from material misstatement, whether due to fraud or error. In preparing the accounts, the governors are responsible for assessing the academy trust's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the governors either intend to liquidate the charitable company, or have no realistic alternative but to do so.

### **Auditor's responsibilities for the audit of the accounts**

Our objectives are to obtain reasonable assurance about whether the accounts as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these accounts.

The extent to which our procedures are capable of detecting irregularities, including fraud, is detailed below.

Our approach to identifying and assessing the risks of material misstatement in respect of irregularities including fraud and non-compliance with laws and regulations was as follows:

- The engagement partner ensured that the engagement team collectively has the appropriate competence, skills and ability to identify any non-compliance with laws and regulations.
- We identified the laws and regulations applicable to the academy via discussions with the management and from our own knowledge of the sector in which the client operates. We focused on the laws which we considered were of particular significance to the academy's operations, which included the Companies Act 2006, the Charities Act 2011, health & safety regulations, safeguarding, employment law and data protection.
- We assessed the extent of the compliance with the laws and regulations identified through enquiries with management and also detailed testing of the systems and controls.

# GRETTON PRIMARY SCHOOL

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF GRETTON PRIMARY SCHOOL (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

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We assess the susceptibility of the academy's financial statements to material misstatement, including obtaining an understanding of how fraud might occur, by:

- making enquiries of management as to where they considered there was susceptibility to fraud and whether they has any knowledge of any actual, suspected or alleged fraud; and
- we documented, assessed and tested the internal controls in place to reduce the likelihood of any incidences of fraud or non-compliance.

To assess the risk of fraud through management bias and override of controls, we:

- performed analytical review procedures;
- reviewed and sample tested journal entries to confirm that they were genuine transactions;
- assessed whether judgements and assumptions made in determining the accounting estimates were indicative of potential bias; and
- reviewed a sample of expenditure transactions from the academy records for appropriate authorisation.

In response to the risk of irregularities and non-compliance with laws and regulations, we designed procedures which included, but were not limited to:

- agreeing the disclosures in the financial statements to underlying documentation;
- reviewing the minutes of those charged with governance;
- enquiring of management as to actual potential claims and liabilities; and
- reviewing legal and professional costs incurred in the period.

There are inherent limitations in our audit procedures described above. The more removed that laws and regulations are from financial transactions, the less likely it is that we would become aware of non-compliance. Auditing standards also limit the audit procedures required to identify non-compliance with laws and regulations to enquiry of the directors and other management and the inspection of any relevant regulatory correspondence.

Material misstatements that arise due to fraud can be harder to detect than those that arise from error as they may involve deliberate concealment or collusion.

A further description of our responsibilities is available on the Financial Reporting Council's website at: <https://www.frc.org.uk/auditorsresponsibilities>. This description forms part of our auditor's report.

# GRETTON PRIMARY SCHOOL

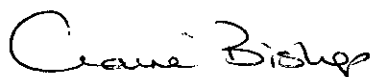
## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF GRETTON PRIMARY SCHOOL (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

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### Use of our report

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charitable company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and the charitable company's members as a body, for our audit work, for this report, or for the opinions we have formed.



Claire Bishop FCCA ACA (Senior Statutory Auditor)  
for and on behalf of Pitt Godden & Taylor LLP

5<sup>th</sup> December 2022

Chartered Accountants  
Statutory Auditor

Unit 3 Ambrose House  
Meteor Court  
Barnett Way  
Barnwood  
Gloucester  
GL4 3GG

# GRETTON PRIMARY SCHOOL

## INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO GRETTON PRIMARY SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY

**FOR THE YEAR ENDED 31 AUGUST 2022**

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In accordance with the terms of our engagement letter dated 5 November 2018 and further to the requirements of the Education and Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2021 to 2022, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Gretton Primary School during the period 1 September 2021 to 31 August 2022 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Gretton Primary School and ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to the Gretton Primary School and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Gretton Primary School and ESFA, for our work, for this report, or for the conclusion we have formed.

### **Respective responsibilities of Gretton Primary School's accounting officer and the reporting accountant**

The accounting officer is responsible, under the requirements of Gretton Primary School's funding agreement with the Secretary of State for Education dated 1 February 2012 and the Academies Financial Handbook, extant from 1 September 2021, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance, and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2021 to 2022. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2021 to 31 August 2022 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

### **Approach**

We conducted our engagement in accordance with the Framework and Guide for External Auditors and Reporting Accountant of Academy Trusts issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy trust's income and expenditure.

The work undertaken to draw our conclusions included:

- a review of the objectives and activities of the Academy, with reference to the income streams and other information available to us as auditors of the Academy;
- testing of a sample of grants received and other income streams;
- testing of a sample of payments to suppliers and other third parties;
- testing of a sample of payroll payments to staff;
- evaluating the internal control procedures and reporting lines and testing as appropriate; and
- reviewing the minutes of meetings of the governing body and other evidence made available to us, relevant to our consideration of regularity.

# GRETTON PRIMARY SCHOOL

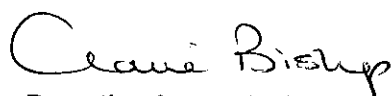
## INDEPENDENT REPORTING ACCOUNTANT'S ASSURANCE REPORT ON REGULARITY TO GRETTON PRIMARY SCHOOL AND THE EDUCATION AND SKILLS FUNDING AGENCY (CONTINUED)

**FOR THE YEAR ENDED 31 AUGUST 2022**

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### **Conclusion**

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2021 to 31 August 2022 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.



**Reporting Accountant**  
Pitt Godden & Taylor LLP  
Unit 3 Ambrose House  
Meteor Court  
Barnett Way  
Barnwood  
Gloucester  
GL4 3GG

Dated: 05 December 2022

# GRETTON PRIMARY SCHOOL

## STATEMENT OF FINANCIAL ACTIVITIES INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2022

	Notes	Unrestricted funds £000	Restricted funds: General £000	Fixed asset £000	Total 2022 £000	Total 2021 £000
<b>Income and endowments from:</b>						
Donations and capital grants	3	1	2	5	8	9
Charitable activities:						
- Funding for educational operations	5	-	548	-	548	544
Other trading activities	4	3	-	-	3	7
<b>Total</b>		<u>4</u>	<u>550</u>	<u>5</u>	<u>559</u>	<u>560</u>
<b>Expenditure on:</b>						
Charitable activities:						
- Educational operations	7	3	605	23	631	591
<b>Total</b>	<b>6</b>	<u>3</u>	<u>605</u>	<u>23</u>	<u>631</u>	<u>591</u>
<b>Net income/(expenditure)</b>		1	(55)	(18)	(72)	(31)
Transfers between funds	16	(9)	10	(1)	-	-
<b>Other recognised gains/(losses)</b>						
Actuarial gains/(losses) on defined benefit pension schemes	18	-	283	-	283	(57)
<b>Net movement in funds</b>		<u>(8)</u>	<u>238</u>	<u>(19)</u>	<u>211</u>	<u>(88)</u>
<b>Reconciliation of funds</b>						
Total funds brought forward		122	(309)	1,002	815	903
Total funds carried forward		<u>114</u>	<u>(71)</u>	<u>983</u>	<u>1,026</u>	<u>815</u>

# GRETTON PRIMARY SCHOOL

## STATEMENT OF FINANCIAL ACTIVITIES (CONTINUED) INCLUDING INCOME AND EXPENDITURE ACCOUNT

FOR THE YEAR ENDED 31 AUGUST 2022

Comparative year information Year ended 31 August 2021	Notes	Unrestricted	Restricted funds:		Total
		funds £000	General £000	Fixed asset £000	2021 £000
<b>Income and endowments from:</b>					
Donations and capital grants	3	2	2	5	9
Charitable activities:					
- Funding for educational operations	5	-	544	-	544
Other trading activities	4	7	-	-	7
<b>Total</b>		<u>9</u>	<u>546</u>	<u>5</u>	<u>560</u>
<b>Expenditure on:</b>					
Charitable activities:					
- Educational operations	7	6	561	24	591
<b>Total</b>	<b>6</b>	<u>6</u>	<u>561</u>	<u>24</u>	<u>591</u>
<b>Net income/(expenditure)</b>		3	(15)	(19)	(31)
Transfers between funds	16	3	1	(4)	-
<b>Other recognised gains/(losses)</b>					
Actuarial losses on defined benefit pension schemes	18	-	(57)	-	(57)
<b>Net movement in funds</b>		6	(71)	(23)	(88)
<b>Reconciliation of funds</b>					
Total funds brought forward		116	(238)	1,025	903
Total funds carried forward		<u>122</u>	<u>(309)</u>	<u>1,002</u>	<u>815</u>


# GRETTON PRIMARY SCHOOL

## BALANCE SHEET

AS AT 31 AUGUST 2022

		2022		2021	
	Notes	£000	£000	£000	£000
<b>Fixed assets</b>					
Tangible assets	11		981		1,002
<b>Current assets</b>					
Debtors	13	19		13	
Cash at bank and in hand		140		151	
		<u>159</u>		<u>164</u>	
<b>Current liabilities</b>					
Creditors: amounts falling due within one year	14	(43)		(32)	
<b>Net current assets</b>			116		132
<b>Net assets excluding pension liability</b>			1,097		1,134
Defined benefit pension scheme liability	18		(71)		(319)
<b>Total net assets</b>			<u>1,026</u>		<u>815</u>
<b>Funds of the academy trust:</b>					
<b>Restricted funds</b>	16				
- Fixed asset funds			983		1,002
- Restricted income funds			-		10
- Pension reserve			(71)		(319)
<b>Total restricted funds</b>			<u>912</u>		<u>693</u>
<b>Unrestricted income funds</b>	16		114		122
<b>Total funds</b>			<u>1,026</u>		<u>815</u>

The accounts on pages 22 to 42 were approved by the governors and authorised for issue on 05 December 2022 and are signed on their behalf by:



Enid ANNE Hanson  
Chair of Governors

Company registration number 07836684

# GRETTON PRIMARY SCHOOL

## STATEMENT OF CASH FLOWS

FOR THE YEAR ENDED 31 AUGUST 2022

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	Notes	2022 £000	£000	2021 £000	£000
<b>Cash flows from operating activities</b>					
Net cash (used in)/provided by operating activities	19		(14)		1
<b>Cash flows from investing activities</b>					
Capital grants from DfE Group		5		5	
Purchase of tangible fixed assets		(2)		(1)	
<b>Net cash provided by investing activities</b>			3		4
<b>Net (decrease)/increase in cash and cash equivalents in the reporting period</b>			(11)		5
Cash and cash equivalents at beginning of the year			151		146
<b>Cash and cash equivalents at end of the year</b>			140		151

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# GRETTON PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS

### FOR THE YEAR ENDED 31 AUGUST 2022

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#### 1 Accounting policies

Gretton Primary School is a charitable company. The address of its principal place of business is given on page 1 and the nature of its operations are set out in the governors' report.

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgements and key sources of estimation uncertainty, is set out below.

##### 1.1 Basis of preparation

The accounts of the academy trust, which is a public benefit entity under FRS 102, have been prepared under the historical cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2021 to 2022 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

##### 1.2 Going concern

The governors assess whether the use of going concern is appropriate, ie whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the charitable company to continue as a going concern. The governors make this assessment in respect of a period of at least one year from the date of authorisation for issue of the accounts and have concluded that the academy trust has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy trust's ability to continue as a going concern. Thus they continue to adopt the going concern basis of accounting in preparing the accounts.

##### 1.3 Income

All incoming resources are recognised when the academy trust has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

###### Grants

Grants are included in the statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the statement of financial activities in the period for which it is receivable, and any abatement in respect of the period is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

###### Sponsorship income

Sponsorship income provided to the academy trust which amounts to a donation is recognised in the statement of financial activities in the period in which it is receivable (where there are no performance-related conditions), where the receipt is probable and it can be measured reliably.

###### Donations

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

# GRETTON PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

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#### 1 Accounting policies

(Continued)

##### Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the academy trust has provided the goods or services.

##### Donated fixed assets

Donated fixed assets are measured at fair value unless it is impractical to measure this reliably, in which case the cost of the item to the donor is used. The gain is recognised as income from donations and a corresponding amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the academy trust's accounting policies.

#### 1.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement, and the amount of the obligation can be measured reliably.

Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges are allocated on the portion of the asset's use.

All resources expended are inclusive of irrecoverable VAT.

##### Charitable activities

These are costs incurred on the academy trust's educational operations, including support costs and costs relating to the governance of the academy trust apportioned to charitable activities.

#### 1.5 Tangible fixed assets and depreciation

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the statement of financial activities and carried forward in the balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the academy trust's depreciation policy. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Leasehold land & buildings	
Fixtures, fittings & equipment	10-20% p.a.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the statement of financial activities.

# GRETTON PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

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#### 1 Accounting policies

(Continued)

##### 1.6 Liabilities

Liabilities are recognised when there is an obligation at the balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy trust anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

##### 1.7 Leased assets

Rentals under operating leases are charged on a straight-line basis over the lease term.

##### 1.8 Financial instruments

The academy trust only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy trust and their measurement basis are as follows.

###### Financial assets

Trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost. Prepayments are not financial instruments.

Cash at bank is classified as a basic financial instrument and is measured at face value.

###### Financial liabilities

Trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost. Taxation and social security are not included in the financial instruments disclosure definition.

Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument.

##### 1.9 Taxation

The academy trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the academy trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by chapter 3 part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

##### 1.10 Pensions benefits

Retirement benefits to employees of the academy trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes and the assets are held separately from those of the academy trust.

The TPS is an unfunded scheme and contributions are calculated to spread the cost of pensions over employees' working lives with the academy trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary based on quadrennial valuations using a prospective unit credit method. The TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions are recognised in the period to which they relate.

# GRETTON PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

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### 1 Accounting policies

(Continued)

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high-quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to net income or expenditure are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses. Actuarial gains and losses are recognised immediately in other recognised gains and losses.

#### 1.11 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy trust at the discretion of the governors.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from the Department for Education.

### 2 Critical accounting estimates and areas of judgement

Accounting estimates and judgements are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

#### Critical accounting estimates and assumptions

The academy trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

The estimates and underlying assumptions for depreciation are reviewed on an on-going basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised, if the revision affects only that period, or in the period of revision and future periods if the revision affects both current and future periods. The carrying amounts of fixed assets are shown in the notes to the accounts.

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 18, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2022. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

#### Critical areas of judgement

There are no particular areas of judgement.

# GRETTON PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

### 3 Donations and capital grants

	Unrestricted funds £000	Restricted funds £000	Total 2022 £000	Total 2021 £000
Capital grants	-	5	5	5
Other donations	1	2	3	4
	<u>1</u>	<u>7</u>	<u>8</u>	<u>9</u>

### 4 Activities for generating funds

	Unrestricted funds £000	Restricted funds £000	Total 2022 £000	Total 2021 £000
Early Bird Income	3	-	3	7
	<u>3</u>	<u>-</u>	<u>3</u>	<u>7</u>

### 5 Funding for the academy trust's charitable activities

	Unrestricted funds £000	Restricted funds £000	Total 2022 £000	Total 2021 £000
<b>DfE/ESFA grants</b>				
General annual grant (GAG)	-	480	480	444
Other DfE/ESFA grants:				
- Pupil premium	-	22	22	20
- Others	-	40	40	58
	<u>-</u>	<u>542</u>	<u>542</u>	<u>522</u>
<b>COVID-19 additional funding</b>				
<b>DfE/ESFA</b>				
Catch-up premium	-	4	4	8
	<u>-</u>	<u>4</u>	<u>4</u>	<u>8</u>
Other incoming resources	-	2	2	14
	<u>-</u>	<u>2</u>	<u>2</u>	<u>14</u>
<b>Total funding</b>	<u>-</u>	<u>548</u>	<u>548</u>	<u>544</u>

The academy received £2,247 of funding in the year for catch-up premium. Costs incurred in respect of this funding totalled £5,438, which includes utilising the brought forward balance from 2021/22.

Also included in other incoming resources is £2,025 being Tutoring grants which were fully spent during the year.

# GRETTON PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

### 6 Expenditure

	Staff costs £000	Non-pay expenditure Premises £000	Other £000	Total 2022 £000	Total 2021 £000
Academy's educational operations					
- Direct costs	410	32	100	542	518
- Allocated support costs	78	-	11	89	73
	<u>488</u>	<u>32</u>	<u>111</u>	<u>631</u>	<u>591</u>
<b>Net income/(expenditure) for the year includes:</b>				<b>2022</b> <b>£000</b>	<b>2021</b> <b>£000</b>
Fees payable to auditor for:					
- Audit				4	4
- Other services				1	1
Depreciation of tangible fixed assets				23	24
Net interest on defined benefit pension liability				6	4
				<u>6</u>	<u>4</u>

### 7 Charitable activities

	Unrestricted funds £000	Restricted funds £000	Total 2022 £000	Total 2021 £000
<b>Direct costs</b>				
Teaching and educational support staff costs	3	407	410	390
Depreciation	-	23	23	24
Rent, rates & cleaning	-	12	12	12
Educational supplies and services	-	25	25	22
Insurance	-	3	3	3
Staff development	-	1	1	1
Educational consultancy	-	-	-	2
Maintenance of premises & equipment	-	9	9	8
Other direct costs	-	59	59	56
	<u>3</u>	<u>539</u>	<u>542</u>	<u>518</u>
<b>Allocated support costs</b>				
Support staff costs	-	78	78	64
Pension finance costs	-	6	6	4
Governance costs	-	5	5	5
	<u>-</u>	<u>89</u>	<u>89</u>	<u>73</u>
<b>Total costs</b>	<u>3</u>	<u>628</u>	<u>631</u>	<u>591</u>

# GRETTON PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

### 8 Staff

#### Staff costs

Staff costs during the year were:

	2022 £000	2021 £000
Wages and salaries	352	333
Social security costs	25	24
Pension costs	111	97
	<hr/>	<hr/>
Staff costs - employees	488	454
	<hr/>	<hr/>
Staff development and other staff costs	1	1
	<hr/>	<hr/>
Total staff expenditure	489	455
	<hr/> <hr/>	<hr/> <hr/>

#### Staff numbers

The average number of persons employed by the academy trust during the year was as follows:

	2022 Number	2021 Number
Teachers	4	4
Administration and support	10	10
Management	3	3
	<hr/>	<hr/>
	17	17
	<hr/> <hr/>	<hr/> <hr/>

#### Higher paid staff

There were no employees whose annual remuneration was £60,000 or more.

#### Key management personnel

The key management personnel of the academy trust comprise the governors and the senior management team as listed on page 1. The total amount of employee benefits (including employer pension contributions and employer national insurance contributions) received by key management personnel for their services to the academy trust was £185,000 (2021: £184,000).

# GRETTON PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

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#### 9 Governors' remuneration and expenses

One or more governors have been paid remuneration or have received other benefits from an employment with the academy trust. The Head and other staff governors only receive remuneration in respect of services they provide undertaking the roles of Head and staff members under their contracts of employment, and not in respect of their services as governors. Other governors did not receive any payments, other than expenses, from the academy trust in respect of their role as governors.

The value of governors' remuneration and other benefits was as follows:

R. Woolston (Head):  
Remuneration £70,000 - £75,000 (2021: £70,000-£75,000)

R. Netting (staff):  
Remuneration £45,000 - £50,000 (2021: £45,000-£50,000)

The above salary figures are inclusive of employers pension contributions.

During the year, payments for classroom materials, mileage and other school resources totalling £404 (2021: £301) were reimbursed or paid directly to 2 governors (2021: 1 governor).

#### 10 Governors' and officers' insurance

The academy trust has opted into the Department for Education's Risk Protection Arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects governors and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy trust business, and provides cover up to £10,000,000. It is not possible to quantify the governors and officers indemnity element from the overall cost of the RPA scheme.

# GRETTON PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

#### 11 Tangible fixed assets

	Leasehold land & buildings £000	Fixtures, fittings & equipment £000	Total £000
<b>Cost</b>			
At 1 September 2021	1,121	71	1,192
Additions	-	2	2
	<u>1,121</u>	<u>73</u>	<u>1,194</u>
At 31 August 2022	1,121	73	1,194
<b>Depreciation</b>			
At 1 September 2021	148	42	190
Charge for the year	16	7	23
	<u>164</u>	<u>49</u>	<u>213</u>
At 31 August 2022	164	49	213
<b>Net book value</b>			
At 31 August 2022	<u>957</u>	<u>24</u>	<u>981</u>
At 31 August 2021	<u>973</u>	<u>29</u>	<u>1,002</u>

Included in land and buildings is leasehold land at valuation of £350,338 (2021: £350,338), which is not depreciated.

#### 12 Financial instruments

	2022 £000	2021 £000
<b>Carrying amount of financial assets</b>		
Debt instruments measured at amortised cost	4	4
	<u>4</u>	<u>4</u>
<b>Carrying amount of financial liabilities</b>		
Measured at amortised cost	28	17
	<u>28</u>	<u>17</u>

#### 13 Debtors

	2022 £000	2021 £000
Other debtors	6	8
Prepayments and accrued income	13	5
	<u>19</u>	<u>13</u>

# GRETTON PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

**14 Creditors: amounts falling due within one year**

	2022	2021
	£000	£000
Other taxation and social security	2	7
Other creditors	10	9
Accruals and deferred income	31	16
	<u>43</u>	<u>32</u>

**15 Deferred income**

	2022	2021
	£000	£000
Deferred income is included within:		
Creditors due within one year	19	7
	<u>19</u>	<u>7</u>
Deferred income at 1 September 2021	7	13
Released from previous years	(7)	(13)
Resources deferred in the year	19	7
	<u>19</u>	<u>7</u>
<b>Deferred income at 31 August 2022</b>	<b>19</b>	<b>7</b>

Deferred income as at 31 August 2022 comprises: School dinner money £9,083 (2021: £7,392), trip income £8,835 (2021: £nil) and SEN top-up funding £865 (2021: £nil).

# GRETTON PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

FOR THE YEAR ENDED 31 AUGUST 2022

### 16 Funds

	Balance at 1 September 2021 £000	Income £000	Expenditure £000	Gains, losses and transfers £000	Balance at 31 August 2022 £000
<b>Restricted general funds</b>					
General Annual Grant (GAG)	-	480	(490)	10	-
Pupil premium	-	22	(22)	-	-
Catch-up premium	-	4	(4)	-	-
Other DfE/ESFA grants	10	40	(50)	-	-
Other restricted funds	-	4	(4)	-	-
Pension reserve	(319)	-	(35)	283	(71)
	<u>(309)</u>	<u>550</u>	<u>(605)</u>	<u>293</u>	<u>(71)</u>
<b>Restricted fixed asset funds</b>					
DfE group capital grants	996	5	(22)	(1)	978
Private sector capital sponsorship	6	-	(1)	-	5
	<u>1,002</u>	<u>5</u>	<u>(23)</u>	<u>(1)</u>	<u>983</u>
<b>Total restricted funds</b>	<u>693</u>	<u>555</u>	<u>(628)</u>	<u>292</u>	<u>912</u>
<b>Unrestricted funds</b>					
General funds	122	4	(3)	(9)	114
	<u>122</u>	<u>4</u>	<u>(3)</u>	<u>(9)</u>	<u>114</u>
<b>Total funds</b>	<u>815</u>	<u>559</u>	<u>(631)</u>	<u>283</u>	<u>1,026</u>

The specific purposes for which the funds are to be applied are as follows:

The restricted general fund includes grants receivable from the EFA/DfE, LA and other government grants towards the operating activities of the Academy administered by the charitable company. All of the Covid catch-up funding has been fully expensed.

The fixed asset fund includes amounts receivable from the EFA and other sponsors in respect of tangible fixed assets held for Academy use. There is an amount of £1,729 being carried forward as at 31 August 2022 being unused Formula Capital.

Under the funding agreement with the Secretary of State, the academy trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2022.

# GRETTON PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

#### 16 Funds

(Continued)

Comparative information in respect of the preceding period is as follows:

	Balance at 1 September 2020 £000	Income £000	Expenditure £000	Gains, losses and transfers £000	Balance at 31 August 2021 £000
<b>Restricted general funds</b>					
General Annual Grant (GAG)	-	444	(445)	1	-
Pupil premium	-	20	(20)	-	-
Catch-up premium	-	8	(5)	-	3
Other DfE/ESFA grants	2	58	(53)	-	7
Other restricted funds	-	16	(16)	-	-
Pension reserve	(240)	-	(22)	(57)	(319)
	<u>(238)</u>	<u>546</u>	<u>(561)</u>	<u>(56)</u>	<u>(309)</u>
<b>Restricted fixed asset funds</b>					
DfE group capital grants	1,018	5	(23)	(4)	996
Private sector capital sponsorship	7	-	(1)	-	6
	<u>1,025</u>	<u>5</u>	<u>(24)</u>	<u>(4)</u>	<u>1,002</u>
<b>Total restricted funds</b>	<u>787</u>	<u>551</u>	<u>(585)</u>	<u>(60)</u>	<u>693</u>
<b>Unrestricted funds</b>					
General funds	116	9	(6)	3	122
	<u>116</u>	<u>9</u>	<u>(6)</u>	<u>3</u>	<u>122</u>
<b>Total funds</b>	<u>903</u>	<u>560</u>	<u>(591)</u>	<u>(57)</u>	<u>815</u>

#### 17 Analysis of net assets between funds

	Unrestricted Funds £000	Restricted funds: General £000	Fixed asset £000	Total Funds £000
<b>Fund balances at 31 August 2022 are represented by:</b>				
Tangible fixed assets	-	-	981	981
Current assets	157	-	2	159
Current liabilities	(43)	-	-	(43)
Pension scheme liability	-	(71)	-	(71)
	<u>114</u>	<u>(71)</u>	<u>983</u>	<u>1,026</u>
<b>Total net assets</b>	<u>114</u>	<u>(71)</u>	<u>983</u>	<u>1,026</u>

# GRETTON PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

#### 17 Analysis of net assets between funds

(Continued)

	Unrestricted Funds £000	Restricted funds: General £000	Fixed asset £000	Total Funds £000
<b>Fund balances at 31 August 2021 are represented by:</b>				
Tangible fixed assets	-	-	1,002	1,002
Current assets	154	10	-	164
Current liabilities	(32)	-	-	(32)
Pension scheme liability	-	(319)	-	(319)
<b>Total net assets</b>	<b>122</b>	<b>(309)</b>	<b>1,002</b>	<b>815</b>

#### 18 Pension and similar obligations

The academy trust's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Gloucestershire County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016, and that of the LGPS related to the period ended 31 March 2019.

Contributions amounting to £8,965 (2021: £8,877) were payable to the schemes at 31 August 2022 and are included within creditors.

##### Teachers' Pension Scheme

###### Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for teachers in academy trusts. All teachers have the option to opt out of the TPS following enrolment.

The TPS is an unfunded scheme to which both the member and employer makes contributions, as a percentage of salary. These contributions are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

###### Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury every 4 years. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016. The valuation report was published by the Department for Education on 5 March 2019.

# GRETTON PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

#### 18 Pension and similar obligations

(Continued)

The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,100 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- the SCAPE rate, set by HMT, is used to determine the notional investment return. The current SCAPE rate is 2.4% above the rate of CPI. The assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return including earnings growth is 4.45%.

The next valuation result is due to be implemented from 1 April 2024.

The employer's pension costs paid to the TPS in the period amounted to £56,594 (2021: £ 54,486).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy trust has set out above the information available on the scheme.

#### Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contributions are as noted below. The agreed contribution rates for future years are 28.1-29.4% for employers and 6.3% for employees. The estimated value of employers contributions for the forthcoming year is £26,000.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

<b>Total contributions made</b>	<b>2022</b>	<b>2021</b>
	<b>£000</b>	<b>£000</b>
Employer's contributions	26	24
Employees' contributions	5	5
	—	—
Total contributions	31	29
	==	==
<b>Principal actuarial assumptions</b>	<b>2022</b>	<b>2021</b>
	<b>%</b>	<b>%</b>
Rate of increase in salaries	3.35	3.2
Rate of increase for pensions in payment/inflation	3.05	2.9
Discount rate for scheme liabilities	4.25	1.65
Inflation assumption (CPI)	3.30	3.35
	==	==

# GRETTON PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED)

### FOR THE YEAR ENDED 31 AUGUST 2022

#### 18 Pension and similar obligations

(Continued)

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2022 Years	2021 Years
Retiring today		
- Males	21.7	21.9
- Females	24.1	24.3
Retiring in 20 years		
- Males	22.6	22.9
- Females	25.8	26.0
	<u>          </u>	<u>          </u>

Scheme liabilities would have been affected by changes in assumptions as follows:

	2022 £'000	2021 £'000
0.1% decrease in Real Discount Rate	9	15
0.1% increase in the Salary Increase Rate	1	1
Mortality assumption + 1 year	15	25
0.1% increase in the Pension Increase Rate (CPI)	9	14
	<u>          </u>	<u>          </u>

#### Defined benefit pension scheme net liability

	2022 £000	2021 £000
Scheme assets	306	295
Scheme obligations	(377)	(614)
	<u>          </u>	<u>          </u>
Net liability	(71)	(319)
	<u>          </u>	<u>          </u>

#### The academy trust's share of the assets in the scheme

	2022 Fair value £000	2021 Fair value £000
Equities	208	206
Bonds	58	62
Cash	6	6
Property	34	21
	<u>          </u>	<u>          </u>
Total market value of assets	306	295
	<u>          </u>	<u>          </u>

The actual return on scheme assets was £(17,000) (2021: £45,000).

# GRETTON PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

18 Pension and similar obligations	(Continued)	
<b>Amount recognised in the statement of financial activities</b>	<b>2022</b>	<b>2021</b>
	<b>£000</b>	<b>£000</b>
Current service cost	55	42
Interest income	(5)	(4)
Interest cost	11	8
	<u>        </u>	<u>        </u>
Total operating charge	61	46
	<u>        </u>	<u>        </u>
<b>Changes in the present value of defined benefit obligations</b>	<b>2022</b>	<b>2021</b>
	<b>£000</b>	<b>£000</b>
At 1 September 2021	614	464
Current service cost	55	42
Interest cost	11	8
Employee contributions	5	5
Actuarial (gain)/loss	(305)	98
Benefits paid	(3)	(3)
	<u>        </u>	<u>        </u>
At 31 August 2022	377	614
	<u>        </u>	<u>        </u>
<b>Changes in the fair value of the academy trust's share of scheme assets</b>	<b>2022</b>	<b>2021</b>
	<b>£000</b>	<b>£000</b>
At 1 September 2021	295	224
Interest income	5	4
Actuarial loss/(gain)	(22)	41
Employer contributions	26	24
Employee contributions	5	5
Benefits paid	(3)	(3)
	<u>        </u>	<u>        </u>
At 31 August 2022	306	295
	<u>        </u>	<u>        </u>

# GRETTON PRIMARY SCHOOL

## NOTES TO THE FINANCIAL STATEMENTS (CONTINUED) FOR THE YEAR ENDED 31 AUGUST 2022

### 19 Reconciliation of net expenditure to net cash flow from operating activities

	Notes	2022 £000	2021 £000
Net expenditure for the reporting period (as per the statement of financial activities)		(72)	(31)
Adjusted for:			
Capital grants from DfE and other capital income		(5)	(5)
Defined benefit pension costs less contributions payable	18	29	18
Defined benefit pension scheme finance cost	18	6	4
Depreciation of tangible fixed assets		23	24
(Increase) in debtors		(6)	(2)
Increase/(decrease) in creditors		11	(7)
<b>Net cash (used in)/provided by operating activities</b>		<b>(14)</b>	<b>1</b>

### 20 Analysis of changes in net funds

	1 September 2021 £000	Cash flows £000	31 August 2022 £000
Cash	151	(11)	140

### 21 Related party transactions

No related party transactions took place in the period of account other than certain governors' remuneration and expenses already disclosed in note 9.

### 22 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he or she is a member, or within one year after he or she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he or she ceases to be a member.