

Miss Tyler  
teaching Owls  
Years 3 & 4



Gretton Primary School

Teaching for 18 years.

I live with my 2 children, my partner and my dog

I like playing padel and tennis!

I like cleaning...my family call me 'Mrs Hinch'!

I love going on holiday with my BIG family...I am one of five children!

Mrs Fowler - Class Teaching Assistant

Mrs Claassens - Class Teaching Assistant

Mr Sallis - PPA cover on a Monday afternoon  
(P.E day too)

#Team

**Aware** - of the world and community around them

**Inspired** - by the Wider curriculum

**Mindful** - by exploring their mental wellbeing and mental health

**Happy** - both in school and in themselves

**Inclusive** - able to understand and celebrate the differences that exist

**Growing** - support children to be resilient and lifelong learners through a Growth Mindset

**Hardworking** - children who always try their best and understand what success looks like.

#Vision

Systems and  
routines

Gretton's Golden Rules

We are kind and respectful	
We show good manners	
We listen carefully	
We are honest	
We try our best	

1. Stop (stop sign with hand)
2. Everything down (lower with both hands)
3. Eyes on me (point to eyes)

Focus

Tidy table and put away classroom resources

Put tables tidies on windowsill

Put daily work folders on chair

Check under your desk is tidy

Take home letters, water bottle, reading book and record



Dojo points =  
prizes

Warning

Step 1  
(reflection time)

Behaviour  
intervention

Golden book



Step 2  
(lunchtime reflection time & phone call home)

Step 3  
(reflection time with HT and phone call home)

**Inclusive** - able to  
understand and celebrate  
the differences that exist

Fair doesn't always  
mean equal...




EQUALITY



EQUITY

# Curriculum Coverage & Outcomes



## Writing

- **Frindleswylde**

Outcomes: Letters, voting slips, dialogue, poetry, bird's-eye view descriptions and persuasive speeches

Main outcome: Narrative sequel

- **Escape from Pompeii**

Outcomes: Setting descriptions, diaries, letters and thought bubbles

Main outcome: Newspaper report

- **The Lion and the Unicorn**

Outcomes: Letters, diary entries, character & setting descriptions and non-chronological reports

Main outcome: Own version historical narrative

## Reading

- **The Firework Maker's Daughter**

Focus: Vocabulary in context, inferences about characters' actions and motives

- **Earth Shattering Events**

Focus: Vocabulary linked to natural disasters, myths, idioms and supporting information

- **The White Fox**

Focus: Character motivations, emotional language, summarising & sequencing events, identifying themes and analysing illustrations for inferences about relationships and environment

- **How Does a Lighthouse Work?**

Focus: Predictions, inference, retrieval, summarising, sequencing events and learning about lighthouses and engineering



## Maths

- Multiplication / Division
- Length & Perimeter
- Fractions
- Mass and Capacity
- Decimals

## Computing

- Online Safety
- Creating media: Video Trailers
- Creating Media: Website Design

## Science

- Electricity and Circuits
- States of Matter

## Music

- **Pentatonic Melodies and Composition** - Theme: Chinese New Year
- **Jazz**
- **Kapow Y3**

## Art

- Abstract Shape and Space

## Design & Technology




- Structures: Constructing a Castle

## Relationships and Health Education

- Valuing difference
- Growing and Change

## Physical Education

- Ball Skills
- Dodgeball



# Spring Term 2026 Curriculum Overview

## Geography

- What are rivers and how are they used?

## History

- Why did the Romans settle in Britain?

## Religious Education

- **Just how important are our beliefs?**
- *Sikh, Muslim, Jewish, Hindu and Christian*
- **Who was Jesus really?**
- *Christian, Jewish and Muslim*
- **Additional celebration lesson: How is Easter celebrated around the world?**

Other key  
messages,  
*including home  
learning*

P.E on a Mondays with Mr Sallis (wear kit)

Bring kit in a bag for sports clubs

Forest school next term (Term 4)  
with Mr Bridges 😊

Cool Milk - 5 children (check they want it!)



# Handwriting!

The screenshot shows the Letter-join website interface. At the top left is the logo "Letter-join" with a pencil icon. To the right is a search bar labeled "Search Letter-join...". Below the logo is a vertical menu with buttons for "Patterns", "Easy letters", "Easy words", "Harder letters", "Harder words", "More...", "Phonics", "Fun", "Resources", and "Info". The main content area has a blue header "Choose a letter to watch" and displays two rows of letter groups in cursive: "i l t" and "u w e" in the first row, and "c o", "a d", and "n m h" in the second row. At the bottom, there is a horizontal scroll bar with letters "a b c d e" and a "Practise Joins" button with a cursive "oo" icon.

Letter join

# Spelling

Home focus >

Objectives that are in pink are a Y3/Y4 statutory requirement and individual words highlighted pink are from the Y3/Y4 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y3/Y4 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014. Each set of spellings contains 10 words linked to the objective.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Words with short /i/ sound spelt with 'y'</b>	<b>Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)</b>	<b>Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable - double the final consonant)</b>	<b>Creating negative meanings using prefix mis-</b>	<b>Creating negative meanings using prefix dis-</b>	<b>Words with a /k/ sound spelt with 'ch'</b>	<b>Review Week</b>
myth	gardener	forgetting	misspell	dislike	scheme	Within this assess & review week, use the provided Year 3 Term 2A Dictation Passages and the Spot the Mistake with Mr Whoops self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.
gym	gardening	forgotten	mislead	disobey	chorus	
Egypt	limited	beginning	mistreat	discolour	echo	
pyramid	limiting	beginner	misbehave	discover	character	
mystery	offering	preferred	mistrust	disappear	ache	
hymn	offered	preferring	misprint	dishonest	chaos	
system	benefited	occurred	misuse	disallow	stomach	
symbol	benefiting	occurring	misplace	disbelieve	chemistry	
lyric	focused	forbidden	misheard	disapprove	orchestra	
typical	focusing	committed	misread	discontinue	technology	

## Spelling word list for Year 3 and Year 4

100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

accident(ally)    disappear    interest    pressure  
 actual(ly)    early    island    probably  
 address    earth    knowledge    promise  
 answer    eight/eighth    learn    purpose  
 appear    enough    length    quarter  
 arrive    exercise    library    question  
 believe    experience    material    recent  
 bicycle    experiment    medicine    regular  
 breath    extreme    mention    reign  
 breathe    famous    minute    remember  
 build    favourite    natural    sentence  
 busy/business    February    naughty    separate  
 calendar    forward(s)    notice    special  
 caught    fruit    occasion(ally)    straight  
 centre    grammar    often    strange  
 century    group    opposite    strength  
 certain    guard    ordinary    suppose  
 circle    guide    particular    surprise  
 complete    heard    peculiar    therefore  
 consider    heart    perhaps    though/although  
 continue    height    popular    thought  
 decide    history    position    through  
 describe    imagine    possess(ion)    various  
 different    increase    possible    weight  
 difficult    important    potatoes    woman/women

ish Appendix 1: Spelling © Crown copyright 2013

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< School focus

# Multiplication Times Tables Check (MTC)



It is an on-screen assessment  
(computer or tablet).

Pupils answer 25  
multiplication questions.

They get 6 seconds per  
question, with a 3-second  
pause before the next one.



Fluency of multiplication facts up  
to  $12 \times 12$ .

It does not include division  
questions.

All Year 4 pupils in state-funded  
schools (at the start of June).



# Accelerated Reader (Renaissance)



Assess for  
book range  
(3 times a year)

Pick book

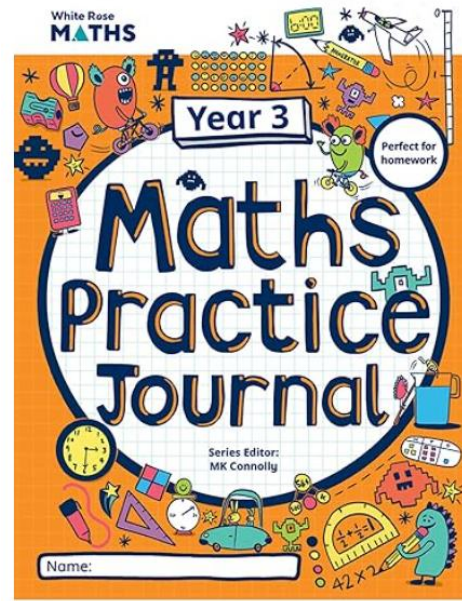
Quiz at  
home

Repeat

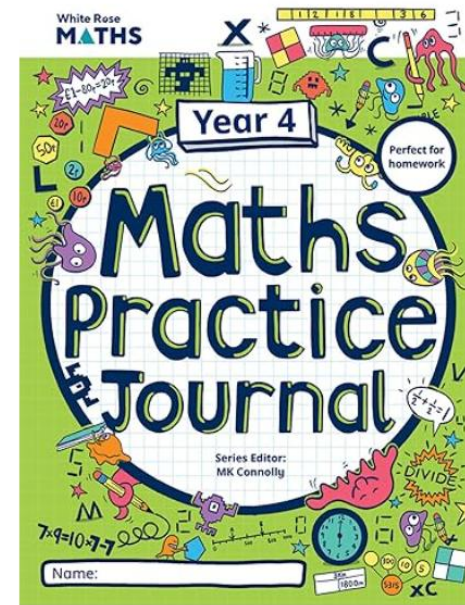
Reading records checked on a Friday

Page numbers sent out via Dojo message on a Friday 😊

# Maths homework



OXFORD



OXFORD

Communication

# Agreed approach...

Informal via  
Dojo

Formal via  
office

In person

# Friday round-up for Owls via Dojo



- Maths homework
- Spelling focus
- Class reminders or requests

# How can you support?

Clarify  
information  
with staff

No home toys,  
equipment or  
stationery (unless  
requested)

Home reading,  
spelling &  
multiplication  
facts

Questions?

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