

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Sports events engaged with – Move More/cluster schools	Football tournaments, rugby, rounders, netball, athletics and cross country	Playtimes remain an area of under-utilised opportunities	Equipment was misused and staff feedback
Field preparation for sports day	Held sports day which had positive parental feedback	Staff CPD minimal	Few external opportunities organised
Use of external coaches for sporting event days – cricket	Staff and pupil feedback positive about days and CPD		
Swimming	All children attended – 69% end of year 5 to 25m		

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To ensure that current provision remains at the high level as this year.</p> <p>To ensure that playtimes are purposeful and active</p> <p>To ensure that staff have CPD – external coaches</p> <p>To ensure that Forest School remains the high level provision</p> <p>Intra school competitions to increase for activity and competitiveness</p>	<p>Investment in Move More membership to continue to ensure that all sports events can be accessed.</p> <p>Contact with trust and TDP to access more competition</p> <p>Investment in sporting equipment to ensure PE delivery is broad and supports the scheme.</p> <p>A new PE scheme to ensure coverage and sequencing is appropriate for all children.</p> <p>Training of a member of staff to deliver Forest School provision in-house</p> <p>Supply costs to ensure that time is given to making the Forest School provision is of a high standard.</p> <p>Employment of a Move More apprentice to support teachers with CPD opportunities</p>

Intended actions for 2024/26

Investment in outdoor provision to provide a range of opportunities for children at unstructured times – to include sport and continuous whole school provision

Rainbow Games (House competition), Mini-marathon(Whole school participation) and sports day (House competition) held in school

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>The Outdoor provision/play leaders will ensure that unstructured times are purposeful.</p>	<p>Staff feedback, pupil feedback, CPOMs, observation, parent feedback.</p>
<p>Behaviour to improve at unstructured times.</p>	
<p>Staff to be upskilled in PE delivery for future teaching.</p>	<p>Lesson observations by subject leader. Staff feedback.</p>
<p>Forest School to be delivered in house with consistency and a high quality experience.</p>	<p>Observations, parent and pupil feedback, monitoring.</p>
<p>More children to engage with sporting opportunities</p>	<p>Subject leader supported by KS2 lead to keep records of pupils engagement.</p>
<p>Swimming to be delivered for y3 – y5 to include all pupils.</p>	<p>Records kept by specific swimming lead (TA with training)</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?