



"Learning and working together"

Gretton Primary School

I hope that you and your families are well and you and your children have all settled back into school after the summer break. It has been so lovely to see them all back.

In this termly SEND newsletter, I hope to give you some further insight on the resources and support that is available here at school.

This year I am in school on Wednesdays and Thursdays and I am always happy to meet with you during these times to discuss any questions or concerns you may have. If you wish to contact me at any other time, please feel free to do so, either by emailing me - adodd@gretton.gloucs.sch.uk or calling school to make an appointment.

I look forward to seeing you all soon. Best Wishes, Mrs Alison Dodd, SENDCo

SEND information report 2023-24

Each year we create an SEND information report which outlines the support available at Gretton Primary School for those children with SEND. I have attached the draft to this newsletter and would appreciate it, if you could take 5 minutes or so to read it through and email me with your views. I would like to know if you feel that it provides useful information about SEND at Gretton and if there is anything else that you feel should be included.

Gloucestershire Council have also launched a new Local Offer for pupils with SEND. It has lots of useful information for families including support groups for parents and details about SEND processes in Gloucestershire. Please [Click here](#).

Parental Questionnaire



Myself and Mrs Hanson were extremely grateful to those of you who completed the SEND parents questionnaire at the end of last term.

Feedback was overall very positive.

- 90% of parents said that their child feels happy at school
- 100% of parents feel that they know how their child is being supported and they feel that their child is making progress.
- 90% of parents feel that they have the opportunities to discuss SEN with the class teacher or SENDCo
- 100% of parents are happy with the way that SEND is led in the school.

Areas of development

1 parent asked for further guidance on supporting their child at home.

Another parent questioned how SEND is identified and suggested further training for school staff.

We welcomed feedback from parents as we are determined to keep evolving our SEN practice and ensuring that our pupils receive the best support available.



Last year, we introduced a new spelling scheme in school. The children are given daily opportunities to practise their spellings in class. Spellings often prove difficult for children with cognition and learning needs and they often require different ways of practising. A fun common exception words game can be found [here](#). Please speak to your child's teacher to see which of the games would be most suitable for them to play.

Spotlight on intervention



We run a large range of interventions throughout the school to accelerate children's progress. These are usually highlighted on your child's My Plan, which is shared with you each term. An intervention that we run to support pupil's reading and spelling is called precision teaching. It supports accuracy and fluency and most importantly is supports pupils in mainaitaing this over time.

Further information about this intervention can be found [here](#).