

How does Gretton Primary school plan to support children through the PPG funding?

The provision for Pupil Premium children takes a 3 tiered approach:

Tier 1:

The main focus for all children, including those eligible for Pupil Premium, being quality teaching and learning in classrooms as part of an engaging and broad curriculum. As a school, we prioritise ensuring an effective teacher is in front of every class with the support of a teaching assistant for at least every morning. We also provide support to ensure that every teacher is supported to keep improving.

Tier 2:

The second tier to the Pupil Premium strategy is to offer targeted academic support. Targeted interventions and support is allocated according to school data and is research led on what has the most effective impact. Interventions include both small group and 1:1 sessions, with either the class teachers, teaching assistants, volunteers or external specialists.

Tier 3:

The third tier covers wider strategies that address the most significant non-academic barriers to success in school, including attendance, behaviour and social and emotional support. These strategies support the wider well being of the child and family. This support can be offered both from school staff or through links with external providers and services.

Overview of Intervention & Support

In addition to first quality teaching and in-class teaching assistant support, where applicable:

- Learning support in and out of class provided by Teachers and Teaching Assistants (TAs).
- Teacher shares progress at termly Senior Management Team meetings.
- Emotional literacy sessions to support emotional health by ELSA.
- Early Help Assessment forms completed and submitted for external support where appropriate.
- Teaching Assistant support during break times for emotional & behavioural support & positive conflict resolution.
- Financial Support for school trips and residential visits.
- Start of day, daily meet and greet sessions.
- 1:1 and small group tutoring offered through the National Tutoring Programme

Monitoring & Evaluation of PP Support and Impact

- Governors report
- School profile creation for PP children for data overviews – updated termly
- PP lead and PP link governor meetings
- PP pupil voice with PP lead annually
- Work scrutiny carried out by PPG lead
- Intervention review termly
- Reading, writing and maths data analysis and report termly