

# Gretton Primary School

SEND Newsletter

October 2023

I hope that you and your families are well and you are all enjoying the start of the Autumnal season. In this monthly SEND newsletter, I hope to give you some further insight on the resources and support that is available here at school. This year I am in school on Wednesdays and Thursdays and I am always happy to meet with you during these times to discuss any questions or concerns you may have.

If you wish to contact me at any other time, please feel free to do so, either by emailing me - [adodd@gretton.gloucs.sch.uk](mailto:adodd@gretton.gloucs.sch.uk) or calling school to make an appointment. I look forward to seeing you all soon.

Best Wishes, Mrs Alison Dodd, SENDCo



We are so excited to announce that after half term, Gretton Primary School will be becoming a Happy Mind School. My Happy Mind is an NHS backed programme which is all based around helping children to understand how their brain works and to support them in developing positive skills and habits to be their very best selves!

My Happy Mind is delivered in schools by class teachers through a series of interactive lessons and then the children apply these learnings throughout the day.

I will be running a parents workshop after half term to talk through the programme. Further details about the programme to follow.

## Support for the children in school



I would like to take this opportunity to highlight, that as a school we have a range of strategies that we use frequently in our classes to support all of the children's needs. We also have a high proportion of well trained adults working within the school to support the children. As a team we have received training on developing strategies to support children's progress in reading, writing and maths along with more specific support for example, supporting children with Autistic Spectrum Disorder, behavioural difficulties and speech and language needs.

We also ensure that we take time to teach the children about the how children learn in different ways and we support them in understanding other children's needs. Understanding neurodiversity is a vital skill for life and we feel that it is imperative to highlight the importance of this to our pupils and also to our school community. Should you like further information about discussing differences and neurodiversity with your child, I highly recommend the book, [Wonderfully Wired Brains](#), which we also have a copy of in school.



## Spotlight on intervention

### Independent Speech and language therapist



We are fortunate to have an independent speech and language therapist working in school every fortnight. Laura Brown runs Cotswold Speech and language therapy and she specialises in working with school-aged children with Speech, Language & Communication needs including those with Social, Emotional and Mental Health Needs. She also has a wealth of experience in working with pre-school children with delayed language development and speech sound difficulties. Laura understands the importance of making sessions fun and engaging for children and always seeks to understand their interests in order to incorporate them into sessions. Laura carries out initial assessments and fortnightly therapy with children. If you would like to contact her to discuss support for your child, please see her website [here](#) or email her directly at [cotswoldslt@gmail.com](mailto:cotswoldslt@gmail.com)